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that experience, along with a supportive husband, helped me establish and maintain the business during a time when the financial stress and economic uncertainty in the middle of my book was enough to make me reconsider the future of my business. that moment scared me enough to take a step back from my previous teaching/owning lifestyle. i had to find an alternative to the stress-filled environment i was in and make a decision to either shut down the studio or find a way to recuperate the financial losses i was experiencing. i chose the latter, and with the fortunate help of my husband and a loan from a bank, started to rebuild. in my first years of business, i did not have a clear business plan; i know that that plan was to run the business for the long term. i needed to make sure i wasnt losing money in this venture. over time, i started to think more about how to improve my business from a profitability perspective. based on my learning of the business and in the interviews i did with other studios owners and consultant, i came to realize that the quality of the facility and its staff members is far more important than the price and the quality of the equipment. in the first week of my first trimester, i developed a vision of a home away from home. my focus in my classroom and physical environment is to create a warm, safe, nurturing environment that is free of judgment, where students will learn and have fun. i want students to leave class or group time with a sense of excitement and eagerness to learn. and, i am committed to creating an environment where students will be in a safe, caring, and stimulating environment where they can thrive, grow and succeed. during my career as a teacher, i have witnessed the change in culture and the positive outcomes that occur in the classroom when teachers and students share similar values. my goal as a teacher is to make that same positive impact on my students. every day i strive to become a better teacher for my students, my colleagues and myself. i want to be the kind of teacher that students and their parents always remember.

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in 2010, mr. nagy founded the turkish-based organization ontario property management company (opmc), a non-profit that provides management support services to not-for-profit organizations. his contribution to the not-for-profit sector has also included playing a key role in opening and operating a new not-for-profit community centre. in 2016, he is honoured to have mentored and encouraged a group of 60 immigrant entrepreneurs to found the turkish business program of the toronto turkish business association. mr. nagy founded his own company, ilcn, in 2007 to provide cost saving and customized e-learning solutions to the real estate and immigration fields. to date he has delivered more than 300 web-based training courses to 5,000 organizations from ontario and canada. launched in 2008, the diplomacy development centre (ddc) is a non-profit organization committed to enhancing the capacity of its member diplomatic missions in canada to work with civil society and religious, labour, women, and gay and lesbian organizations to carry out their mandate. mr. pechet graduated from the university of winnipeg in 1974 with a bachelor of commerce degree. he holds a doctorate in public administration from the university of ottawa, and a masters in public policy from ryerson university. he has been married to sandra pechet since 1971. in my experience, people over 50 are often the hardest group of clients to reach with business. many of my 35+ clients are still working and sending money home to support their families. working, even in a comfort zone such as yours, at a level that allows you to make a meaningful impact on those who are not willing or able to pay you a higher rate is a challenge that leaves you feeling frustrated. i am happy to report, that there are plenty of opportunities, and so many ways for you to create profit, the challenge is in finding them. finding training/solutions that can be made available at a reasonable rate to those who want it. Sec8ef588b

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